DOCUMENT RESUME

ED 368 518 RC 019 536

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TITLE	Education and Cultural Differences: New Perspectives. Reference Books in International Education, Vol. 15. Garland Reference Library of Social Science, Vol. 594.
REPORT NO	ISBN-0-8240-6047-4
PUB DATE	92
NOTE	579p.
AVAILABLE FROM	Garland Publishing, 1000A Sherman Ave., Hamden, CT 06514 ($78).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	American Indian Education; Case Studies; Cultural Differences; Culture Conflict; Educational Discrimination; Educationally Disadvantaged; Elementary Secondary Education; *Equal Education; Foreign Countries; Higher Education; *Immigrants; *Indigenous Populations; *Minority Groups; Multicultural Education; *Role of Education; *Social Discrimination
IDENTIFIERS	*Equality (Social)

ABSTRACT

This book contains 27 essays and case studies that focus on the potential for education to lessen social inequality in various countries. Three widespread forms of inequality involve aboriginal societies in modern industrial states, long established communities denied full status, and recent immigrants. Chapters are: "Modern Inequality and the Role of Education" (D. Ray); "Perspectives on Equality of Opportunity in Education" (D. H. Poonwassie); "Aboriginal Populations and Equal Rights in Education: An Introduction" (D. H. Poonwassie); "Education and the Struggle for Adequate Cultural Competence in the Modern World: The Sami Case" (T. G. Svensson); "Australian Aborigines: Education and Identity" (D. Jordan); "Kura Kaupapa Maori: Contesting and Reclaiming Education in Aotearoa" (G. H. Smith); "Aboriginal Teacher Training and Development in Canada: An Example from the Province of Manitoba" (D. H. Poonwassie); "More than 400 Years in Creation, the Path of American Indian Education" (L. Lippitt & M. Romero); "Long Established Stigmas in Comparative Education: An Introduction" (D. Ray); "Minorities and Education in the Soviet Union" (D. Ray); "Improving the Education of China's National Minorities" (J. Lamontagne); "African-American Society and Education" (L. A. See); "Teacher Training in the Anglo-Eastern Caribbean" (K. P. Binda); "Traditional Neglect in Rural Education in Colombia" (B. Franco); "The Sudan and Minority Education" (A. A. M. Ibrahim); "Multicultural Education for the Diverse Groups in Bahrain" (A. Attieh); "Inequality and Education in India: The Case of the Scheduled Castes" (R. Ghosh & A. Talbani); "The Basques in Spain" (N. Tarrow); "Education in a Divided Society: The Case of Northern Ireland" (A. S. Hughes); "Nation States, Diversity and Interculturalism: Issues for British Education" (J. Gundara & C. Jones); "Integration of Recent Immigrants Through Schooling: An Introduction" (D. Ray); "Integration of Immigrants into the French School System: The Last Twenty Years" (J. Bardonnet-Ditte); "Educational Issues in the Multicultural Society of Germany (W. Mitter); "Integration of Immigrants and Refugees in

United States Education" (L. A. See); "Multicultural Education in Canada: Policies and Practices" (C. Lessard & M. Crespo); "Educational Integration of Immigrants in Israel" (Y. Iram); and "An Assessment, Implications for Schooling and Teacher Education" (D. Ray & D. H. Poonwassie). The document includes an index and author profiles. (SV)

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